Faculty Library Survey   **February 2012**

The survey was conducted in the spring of 2012 (February) by the office of Institutional Research and the Library. It was distributed via email to full-time and adjunct faculty with OU email accounts. The total number of surveys distributed was 104; total number of responses - 38; response rate -37%; margin of error -12.73%.

The response rate provides data that will play a pivotal role in shaping library resources and services for the future. First, Librarians will follow up the survey by scheduling consulting visits with faculty who requested contact. Next, they will divide the list of full-time faculty and visit each member to ascertain their specialized input on future services. A summary of the results will be added to the existing survey returns.

Using the data from the email results, three features dominate: students rely on general websites for information; students are not aware of the resources available to them; students cannot evaluate material.

Goals of the Survey

1. To ascertain faculty awareness of library resources and services
2. To ascertain faculty use of these resources and services
3. To improve services and resources through survey data and analysis
4. To increase faculty and student awareness of library resources and services

Demographics

Student enrollment

Division	2009	2010	2011
TU	856	894	926
EDP	174	191	173
MAT	69	73	50
TOTAL	1099	1158	1149

Respondent Demographics

Figure 1: Courses by Type

Business	8
Social Science	44
Science	9
Humanities	10
Math/CSC	5
Language	9
CORE	8
FYS/FOC/SC	6
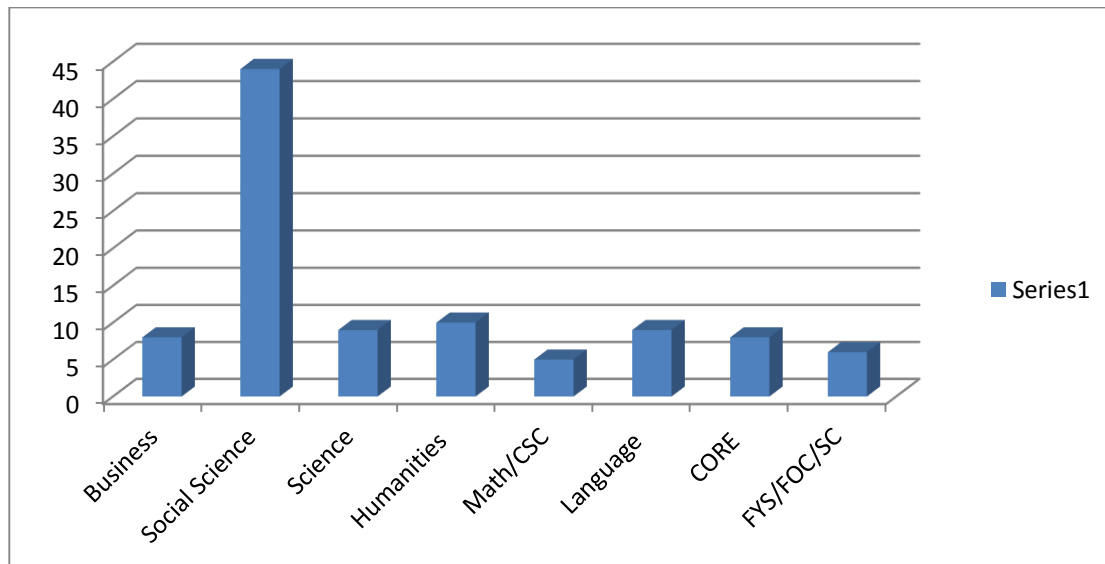
Figure 2: Course by Subject

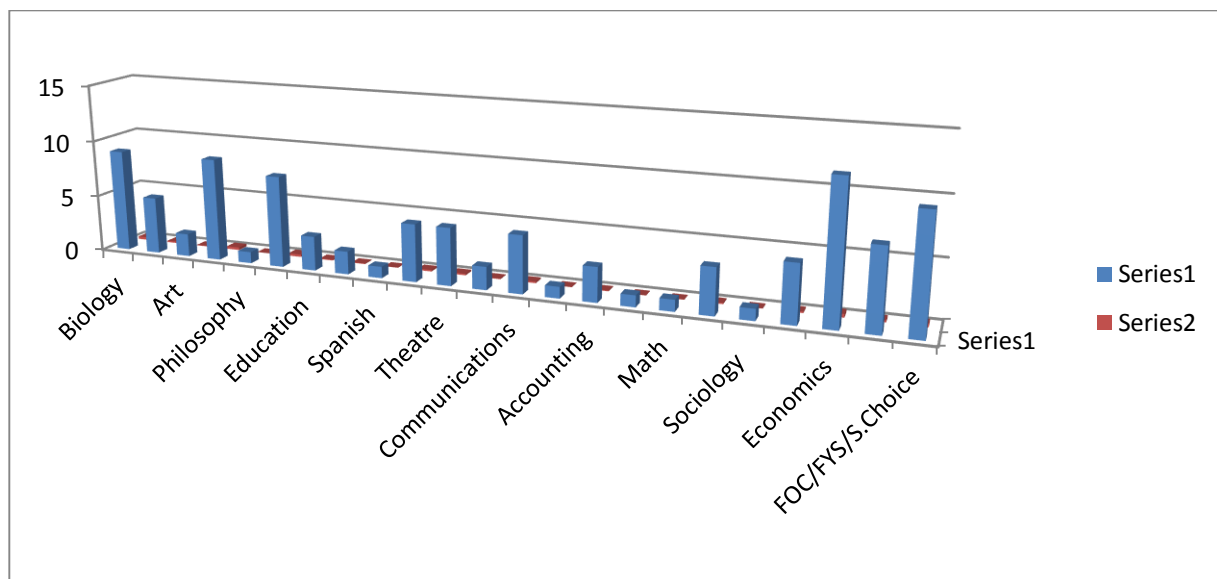| Course	Responses	Percentage
Biology	9	23%
Composition	5	13%
Art	2	5%
History	9	23%
Philosophy	1	1%
CORE	8	21%
Education	3	7%
French	2	5%
Spanish	1	2%
German	5	13%
Theatre	5	13%
English	2	5%
Communications	5	13%
Music	1	2%
Accounting	3	7%
Test	1	2%
Math	1	2%
Computer Science	4	10%
Sociology	1	2%
Business	5	13%
Economics	12	31%
Psychology	7	18%
FOC/FYS/S.Choice	10	26%

Figure 3: What problems do students face finding information?

They rely primarily on general web sites as research sources	94.3%
They do not know how to evaluate the credibility/quality of a resource	62.9%
They do not have experience with the many useful resources/services available to them	60%
They do not know how to cite properly	54.3%
They do not know how to search for and access library resources	42.9%
They do not understand academic honesty or when to cite	34.3%

Figure 4: Useful Resources

GALILEO	15	39.4%
ILL	7	18.4%
Films	6	15.7%
Books	5	13%
Books, Journals	5	13%
LibGuide	5	13%
Reserves	2	5.2%
Workshops	2	5.2%

Figure 5: Request for services/resources

History journals	2
Science databases	2
Econ Lit	1
Maps and map table	1
Textbooks in field	1
Workshops on subject area	1

Figure 6: Do you require your students to use library resources?

Yes	55.30%
No	44.70%

Figure 7: Students generally demonstrate they know how to use library resources?

No	57.90%
Yes	42.10%

Faculty comments and suggestions

1. Many remarked they were satisfied with the resources available and the services provided.
2. Pleased with the FYS sessions and would like to take more advantage of these.
3. Would like more workshops on subject specific searching.
4. Textbooks in their subject field would be helpful to students especially for practice problems.
5. More journals in specific subject areas.
6. Need for a good science database.
7. Free access to NY Times online.
8. Map section with world maps and historical maps.

Conclusions

1. Faculty from a variety of subject areas responded to the survey. Heaviest representation came from Biology, History, Economics, and CORE.
2. Three trends surfaced. Students demonstrate that they do not know how to use essential scholar sources (42%); they do not know how to evaluate resources (62.9%); and rely too heavily on generic web sites and browsers (94.3%).
3. Many faculty are not aware of the diversity of our library services.
4. GALILEO (39%) and ILL (18%) are the most used resources.
5. Faculty members do not regularly use eBooks.
6. Several respondents requested a meeting with a librarian.

Recommendations

1. There is a need for continued and more specialized information literacy classes/course-work to improve the ability of students to find and evaluate resources.
2. Specific areas of the curriculum require more resources; predominantly Biology and the sciences.
3. The library needs to continue marketing services, resources and options to the faculty.
4. More subject searching and customized classes for faculty should be offered.
5. Librarians will follow- up with consultation visits to faculty requesting strategic resources and services.