Selected NSSEE Items - percent responding "often" or "very often "for Activity During Current School Year

|  | Freshmen | Seniors | Freshmen | Seniors | Freshmen | Seniors |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Worked on a <br> paper/project <br> requiring <br> integrating ideas <br> or information <br> from various <br> sources | $82 \%$ | $91 \%$ | $72 \%$ | $95 \%$ | $71 \%$ | $91 \%$ |
| Used electronic <br> mediums to <br> discuss or <br> complete an <br> assignment | $54 \%$ | $54 \%$ | $39 \%$ | $68 \%$ | $39 \%$ | $52 \%$ |
| Worked with <br> classmates <br> outside of class <br> to prepare class <br> assignments | $51 \%$ | $60 \%$ | $42 \%$ | $66 \%$ | $40 \%$ | $41 \%$ |

NSSEE responses to: "During the current school year, how much has your coursework emphasized the following:" Percentage of those answering "quite a bit" or "very much."

|  | 2010 | 2010 | 2012 | 2012 |
| :--- | :--- | :--- | :--- | :--- |
| Synthesizing and organizing ideas, <br> information, or experiences into <br> new, more complex interpretations <br> and relationships. | $85 \%$ | $89 \%$ | $81 \%$ | $87 \%$ |
|  |  |  |  |  |
| Making judgments about the value <br> of information, arguments, or <br> methods, such as examining how <br> others gathered and interpreted <br> data and assessing the soundness of <br> their conclusions. | $83 \%$ | $83 \%$ | $76 \%$ | $87 \%$ |

NSSE: Percentage answering "quite a bit," or "very much."

|  | 2010 <br> Freshmen | 2010 <br> Seniors | 2012 <br> Freshmen | 2012 <br> Seniors |
| :--- | :--- | :--- | :--- | :--- |
| Does your institution emphasize <br> using computers in academic work? | $73 \%$ | $79 \%$ | $66 \%$ | $66 \%$ |
|  |  |  |  |  |
| Using computing and information <br> technology? | $67 \%$ | $58 \%$ | $48 \%$ | $39 \%$ |


| CORE 401 - OU Library Information Literacy Rubric Applied 2013 | Average out of 16 | \% |
| :---: | :---: | :---: |
| Average total Score out of possible 16 | 10.9 | 68\% |
| Scores by individual areas |  |  |
| - student uses information from various research source types | 2.93 | 18\% |
| - student chooses authorities sources written by experts | 2.93 | 18\% |
| - Student utilizes current or historically situated resources | 2.46 | 15\% |
| - student selects appropriate documentation style and is consistent | 2.46 | 15\% |


| Honors 101 - Fall 2012 | Average out of 16 | \% |
| :---: | :---: | :---: |
| Scores by individual areas |  |  |
| Average total Score out of possible 16 | 12.5 | 78\% |
| Scores by individual areas |  |  |
| - Student uses information from various research source types | 3.24 | 20.5\% |
| - Student chooses authorities sources written by experts | 3 | 18\% |
| - Student utilizes current or historically situated resources | 2.73 | 17\% |
| - student selects appropriate documentation style and is consistent | 2.94 | 18\% |

